



Georgia Charter Schools Association

Plant a charter. Grow a kid.

2010-2011 Course Catalog

Thank you for your interest in GCSA's Professional Development courses! The courses provided for 2010-2011 have been selected with the needs of boards, leaders, leadership teams, teachers, and office managers in mind.

Please note that **member discount rates** apply for all fee based training programs. In order to receive the discounted member rate, you must be in good standing with all dues up to date and also must meet Quality Membership Standards if you are an operational school. In order to obtain the discounted rate for webinars, you must have the coupon code provided to all member schools PRIOR TO REGISTRATION. Please contact Rena Youngblood at ryoungblood@gacharters.org if you need your membership coupon code.

If you have additional feedback or ideas about training opportunities, please contact GCSA's Director of Education and Training, Kelly Cadman, at kcadman@gacharters.org. From time to time, this Course Catalog may be updated with modified or added course offerings or dates/location changes. Please check GCSA's website for the most updated version.

The Course Catalog includes key information about each training and education course and training opportunity offered through the Association. It is organized in the following manner:



Governing Boards



Leaders and Leadership Teams



Teachers



Office Managers



Registration Links



PLU Forms



Training Date Summary

GOVERNING BOARDS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
N/A	Effective Board Governance	Boards will learn effective strategies for governing schools and how to ensure they meet their fiduciary responsibilities.	3 hour workshop. To register: http://www.surveymonkey.com/s/7PBK7FB GCSA will contact you to schedule training.	N/A	\$500 per group (members) \$1,000 per group (non-members) Travel not included for schools more than 30 miles outside of Atlanta.
N/A	Board Duties and Responsibilities	New board members will learn about the basic roles and responsibilities of serving on a charter school board. This webinar is perfect for new members to get them acquainted with charter school governance until Effective Board Governance training is conducted with the whole board.	1 hour webinar Register @ https://gcsatraining.webex.com recorded sessions On Demand	N/A	Free to members for the 2010-2011 school year. Not available to non-members
N/A	Strategic Planning	Facilitation of the strategic planning process. May be combined with The Sustainability Institute.	2-3 hour workshop for 2-3 sessions. To register: http://www.surveymonkey.com/s/7PBK7FB GCSA will contact you to schedule training.	N/A	\$1200 per group (members) \$2,400 per group (non-members) Travel not included for schools more than 30 miles outside of Atlanta.

GOVERNING BOARDS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
2	Sustainability Institute	<p>Boards will learn to build a sustainable initiative through a Sustainability Framework including:</p> <ol style="list-style-type: none"> 1. Development of a vision and results orientation 2. Creating a strategic financing plan 3. Building organizational capacity and community support 4. Development of a sustainability plan <p>May be combined with Strategic Planning.</p>	<p>2-3 hour workshop for 2-3 sessions.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>GCSA will contact you to schedule training.</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Sustainability Plan document 	<p>\$1200 per group (members)</p> <p>\$2,400 per group (non-members)</p> <p>Travel not included for schools more than 30 miles outside of Atlanta.</p>
1	Monitoring Fiscal Health	<p>Boards will learn about methods for evaluating and monitoring fiscal health of their charter school and will create a fiscal health monitoring plan.</p>	<p>2-3 hour workshop facilitated by GCSA.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>October 26, 2010 2:00-4:00</p> <p>GTRI Conference Center Board Room 250 14th St. NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Fiscal health monitoring plan 	<p>\$50 per participant (members)</p> <p>\$100 per participant (non-members)</p>

GOVERNING BOARDS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
N/A	Finance 101	Board members will learn how to read financial statements, net income vs. cash flow, and cash flow planning.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions October 12, 2010 11:00-12:00	N/A	\$50 per person (members) \$100 per person (non-members)
N/A	Finance 102	Board members will learn about governmental vs. non-profit accounting, cash vs. accrual basis of accounting, and financial ratios.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions March 17, 2011 11:00-12:00	N/A	\$50 per person (members) \$100 per person (non-members)
N/A	Effective Leadership Selection and Oversight	Boards will learn effective practices in hiring, supporting, managing, and assessing the school leader, as well as learn about critical human resource functions of boards.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions March 8, 2011 3:00-4:00 June 29, 2011 3:00-4:00	N/A	\$50 per participant (members) \$100 per participant (non-members)

GOVERNING BOARDS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
N/A	Boards and EMOs	Boards will learn how to effectively select and manage Educational Management Organizations in a manner that maximizes the school's organizational effectiveness.	1 hour webinar Register @ https://gcsatraining.webex.com Recorded sessions On Demand	N/A	\$50 per participant \$100 per participant (non-members)
6	CharterStart	This program offers training over a variety of topics covering key requirements for developing a high quality charter school petition. The program will be offered to founding groups in a cohort based training model. Founding groups may select from a full service program or a la' carte training and service offerings.	Cohort meetings (once monthly on Saturdays), webinars, consulting (1 year, 40 hours), petition and budget review, and mock interviews. To register: http://www.surveymonkey.com/s/9ZPM2LV Cohort 1 Begins: October 9, 2010 Cohort 2 Begins: March 12, 2011 GGSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school representative • Course completion form authorized by GCSA • Completion of charter petition and required appendices 	\$2500 base; balance of \$7500 due after authorization or grant award (members) Program not offered to non-members.
N/A	Monograph Series	Boards will be provided with a number of monographs including charter school case studies to read and discuss over a relevant and critical governance topics.	Monographs provided upon registration. To register: http://www.surveymonkey.com/s/7PBK7FB	N/A	Free to members for the 2010-2011 school year. Not available for non-members.

GOVERNING BOARDS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
N/A	Ethical Matters for Charter School Board Members	Members of Governing Boards will learn about how to avoid potential or actual conflicts of interest and compromising the integrity of the Board. Ethical practices of board members will be discussed.	1 hour webinar Register @ https://gcsatraining.webex.com Recorded sessions On Demand	N/A	\$50 per participant (members) \$100 per participant (non-members)
1	QBE Funding 101	Boards will learn how the Georgia funding formula works and implications for budgeting, scheduling, and hiring. This course is appropriate for all boards, but is especially useful for new founding boards.	1 day training conducted by GCSA. To register: http://www.surveymonkey.com/s/7PBK7FB September 21, 2010 10:00-3:00 February 15, 2011 10:00-3:00 GTRI Conference Center 250 14 th Street, SW Atlanta, GA 30318 (404) 407-6017	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school leader • Completion of a case study reflection questions 	\$750 per group (members) \$1500 per group (non-members)
1-2	2011 Georgia Charter Schools Association Conference	Board members will participate in a variety of sessions to build capacity in school governance and have the opportunity to meet with other board members, educational reform leaders, and vendors.	Breakout sessions and conference speakers. Conference to be held the fall of 2011. Location TBD. Registration will be announced.	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA 	Pricing TBD. Member and early bird rates will be available.

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
10	CharterLeader	<p>A variety of topics covering key competencies in 2 modules: educational and business leadership are covered in this comprehensive training program.</p> <p>** GCSA is in the process of getting approval for this program to earn graduate level credit and to become a pathway to L-5 and L-6 certification through an accredited college or university.</p>	<p>Cohort meetings (1-2 per month for 4 months), webinars, web-based case studies, self paced learning modules, and job embedded performance tasks, professional reading, and mentor relationship activities</p> <p>To register: http://www.surveymonkey.com/s/D8XMKVS</p> <p>Cohort 1: Educational Module: November 8- 12, 2010</p> <p>Business Module: January 10-13, 2011</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA 	<p>\$3000 per participant for whole program or \$1750 per module (members)</p> <p>\$6,000 per participant for whole program or \$3,500 per module (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

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2	Sustainability Institute	<p>Boards will learn to build a sustainable initiative through a Sustainability Framework including:</p> <ol style="list-style-type: none"> 1. Development of a vision and results orientation 2. Creating a strategic financing plan 3. Building organizational capacity and community support 4. Development of a sustainability plan <p>May be combined with Strategic Planning.</p>	<p>2-3 hour workshop for 2-3 sessions.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>GCSA will contact you to schedule training.</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Sustainability Plan document 	<p>\$1200 per group (members)</p> <p>\$2,400 per group (non-members)</p> <p>Travel not included for schools more than 30 miles outside of Atlanta.</p>
N/A	Beyond the Check Book – Financial Management for School Leaders	<p>School leaders will learn how to utilize financial reports, budgeting strategies, and fiscal monitoring tools to help manage their school’s finances, to remain compliant with non-profit compliance guidelines, and to attain a successful audit.</p>	<p>1 hour webinar</p> <p>To register for webinars: Register @ https://gcsatraining.webex.com Live sessions</p> <p>January 25, 2011 11:00-12:00</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Successful operational audit conducted by GCSA • Successful financial audit for the year (verified by GCSA) 	<p>\$50 per participant</p> <p>\$100 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
2	Transforming Professional Development into Student Results	Participants will engage in professional development based on the book <i>Transforming Professional Development into Student Results</i> by Douglas B. Reeves. Learning groups will learn to link school improvement planning, measureable objectives, and professional development to drive student achievement.	<p>1 day workshop.</p> <p>Participants meet with school level teams for reflection, discussion, planning, and monitoring now less than the equivalent of 14 hours</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>September 22, 2010 10:00-3:00</p> <p>GTRI Conference Center 250 14th Street, SW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Agenda, meeting logs, or other evidence of group meetings and outcomes • Reassessed and revised prioritized curriculum • Completion of Planning, Implementation, and Monitoring Rubric 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1	Building School Culture	School leaders and leadership team members will learn to create norms, traditions, communication mechanisms, events, and relationships that build a strong charter community that enhances student achievement and organizational effectiveness.	<p>1 day workshop.</p> <p>Participants will read and reflect on 2 professional journal articles and examine 3-5 school culture profiles, as well as complete several exercises designed build school culture within the participant's school.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>October 6, 2010 10:00-3:00</p> <p>June 15, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th Street, SW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Reflections on journal articles (250 words or less) • Completion of action plan rubric 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1	A Framework for Academic Quality – Breaking Down the Data	School leaders will work with their leadership teams using a Framework for Academic Quality to disaggregate student achievement data, student growth over time, and student engagement indicators. Data will be used for school improvement planning.	<p>30 minute webinar on the framework</p> <p>Register @ https://gcsatraining.webex.com</p> <p>Recorded sessions</p> <p>School leaders facilitate disaggregation of data in school-level teams to create a balanced score card (equivalent of 9 hours or more) using the framework.</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Disaggregation of data • Completion of a balanced score card 	<p>\$50 per participant (members)</p> <p>\$100 per participant (non-members)</p>
1	The Leadership Engine – A Book Study	Leaders will facilitate a book study with a school-level leadership team using the book, <i>The Leadership Engine: Building Leaders at Every Level</i> by Noel Tichy	<p>Facilitation by the school leader of 5 study group sessions (1.5 hours each) and completion of exercises through group discussion. Web-based meetings with other school book groups are an option. Contact GCSA for study guides and to coordinate web-based meetings with other schools.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>GCSA will send a study guide upon registration.</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Log of meetings and completion of group reflection questions • Completion of Performance Based Module (PBM) – Creating a Leader Story and share with team 	<p>\$50 per school plus cost of books (members)</p> <p>\$100 per school plus cost of books (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-member Rates
4	School Improvement Using Quality School Standards	This professional development opportunity will be focused on school improvement using Quality Charter School Standards. Using self assessment, peer school observations, and team planning, schools will develop their own school improvement plan.	<p>4 hour workshop facilitated by GCSA.</p> <p>2 visits to peer schools (2 days) and collaborative meetings with peer school leaders. Leadership teams will work collaboratively to develop a school improvement plan aligned with the Quality Charter School Standards</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>September 22, 2010 10:00-3:00</p> <p>GTRI Conference Center 250 14th Street, SW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Log of school visits • Completion of school improvement plan • Operation audit completed by GCSA 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-member Rates
2	Special Education in Charter Schools for Non-Special Education Leaders and Teachers	Leaders will learn about legal and regulatory requirements for operating Special Education Programs in charter schools. Practical considerations such as budgeting and scheduling will also be discussed.	<p>4 hour workshop.</p> <p>Independent activities (totaling at least 6 hours of work time).</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <ul style="list-style-type: none"> GCSA will send a link and password to access the case study upon registration. GCSA will send information regarding access the Performance Based Module upon registration. <p>October 12, 2010 10:00-3:00</p> <p>February 8, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th Street, SW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> Pre-Authorization form authorized by school Course completion form authorized by school board member Completion of a Performance Based Module (PBM) – Conducting a Student Support Team Meeting OR Selecting Performance Interventions Completion of a case study 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-member Rates
1	QBE Funding 101	Leaders and leadership team members will learn how the Georgia funding formula works and implications for budgeting, scheduling, and hiring.	<p>1 day training conducted by GCSA.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>September 21, 2010 10:00-3:00</p> <p>February 15, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th Street, SW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school leader • Completion of a case study reflection questions 	<p>\$750 per group or \$150 per participant (members)</p> <p>\$1500 per group (non-members) Individual participant rate not available for non-members.</p>
1	The Apple Store – a 21 st Century Approach to Learning	Using the design elements of an Apple store as a model for rethinking 21 st century learning, participants will evaluate and restructure their school/classroom environment and lessons related to physical, psychological, cultural, and organizational elements	<p>1 hour webinar.</p> <p>Participants read white paper on the Apple Store Model, observe 3 classrooms, and create a plan and implement it for their own classroom reflective of the Apple Store Model.</p> <p>Register @ https://gcsatraining.webex.com Recorded sessions</p> <p>On Demand</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school leader • Observation sheets and logs for 3 classrooms or schools • Observation sheet completed by school leader 	<p>Free to members for the 2010-2011 school year.</p> <p>Not available for non-members.</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-member Rates
1	Spanish for Educators	This course is designed to help school staff members learn job specific Spanish. Your knowledge of basic Spanish phrases can help remove cultural barriers and build a trusting relationship with ELL students and parents. No prior knowledge of Spanish is needed. This course has been designed to teach words and phrases specific to the classroom and school environment.	<p>Two, 5-hour sessions and 5 hour workshops facilitated by GCSA (experienced Spanish teacher). Check GCSA website for training dates.</p> <p>5 hours of offsite study and practice.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>Cohort 1: November 30, 2010 December 14, 2010 10:00-3:00</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p> <p>Cohort 2: June 7, 2011 June 14, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Completion of 5 brief verbal interviews 	<p>\$150 per participant</p> <p>\$300 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-member Rates
1	10-Minute Focus Walk	Effective monitoring is the key to quality leadership. This course will offer school leaders a practical, time-saving tool that will impact student achievement by cultivating self-sufficient teachers who continually focus on improving their practice. It will also help improve operational efficiency and effectiveness of the whole school program.	<p>1 hour webinar.</p> <p>Register @ https://gcsatraining.webex.com</p> <p>Recorded sessions</p> <p>On Demand</p> <p>5-hours of walk-through process development, data collection & reflection</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Development of walk-through instrument to fit charter mission/vision • Completion of walk-throughs, data compilation & reflection 	<p>Free to members for the 2010-2011 school year.</p> <p>Not available to non-members.</p>
1	Establishing a PLC Structure at Your School	Professional Learning Communities (PLCs) drive school improvement when they are structured effectively. This course will demonstrate how to establish faculty / staff work groups and vertical teams, develop a community culture among faculty and staff, and improve student achievement by using PLCs to consistently drive school improvement initiatives.	<p>4 hour training conducted by GCSA.</p> <p>5 hours of off-site application & reflection.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>March 30, 2010 10:00-3:00</p> <p>GTRI Conference Center 250 14th Street, SW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • A written implementation plan outlining the PLC structure, meeting times and locations • Design an effective PLC meeting that is aligned with the yearly plan 	<p>\$75 per participant</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-member Rates
1-2	2011 Georgia Charter Schools Association Conference	Board members will participate in a variety of sessions to build capacity in school governance and have the opportunity to meet with other board members, educational reform leaders, and vendors.	Breakout sessions and conference speakers. Conference to be held the fall of 2011. Location TBD. Registration will be announced.	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA 	Pricing TBD. Member and early bird rates will be available.
1	Mission Driven Results	<p>This course will guide school leaders and teachers to evaluate their school’s core mission and to align the mission with:</p> <ol style="list-style-type: none"> 1. Curriculum and assessment system 2. Instructional programs and practices 3. Personnel and personnel practices 4. Policies, structures, governance, and resource allocation 	<p>4 hour workshop conducted by GCSA.</p> <p>Work with school based leadership teams for a minimum of 4 hours to complete evaluation exercise.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>May 18, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th Street, SW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Completion of evaluation exercises • Meeting log 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1	Monitoring Fiscal Health	School leaders will learn about methods for evaluating and monitoring fiscal health of their charter school and will create a fiscal health monitoring plan.	2-3 hour workshop facilitated by GCSA. To register: http://www.surveymonkey.com/s/7PBK7FB October 26, 2010 2:00-4:00 GTRI Conference Center 250 14 th Street, SW Atlanta, GA 30318 (404) 407-6017	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Fiscal health monitoring plan 	\$50 per participant (members) \$100 per participant (non-members)
N/A	Finance 101	Leaders will learn how to read financial statements, net income vs. cash flow, and cash flow planning.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions October 12, 2010 11:00-12:00	N/A	\$50 per person (members) \$100 per person (non-members)
N/A	Finance 102	Leaders will learn about governmental vs. non-profit accounting, cash vs. accrual basis of accounting, and financial ratios.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions March 17, 2011 11:00-12:00	N/A	\$50 per person (members) \$100 per person (non-members)

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1 per case	CharterLeader Case Study Library	<p>Participants will use a multi-media case study to explore critical issues, understand multiple perspectives, build content knowledge, develop action plans, and anticipate consequences.</p> <p>Leaders may choose from 15 case studies on a variety of topics including:</p> <ul style="list-style-type: none"> • Accountability • Assessment • Classroom Management • Collaboration • Cooperative Learning • Differentiation • Discipline • English Language Learners • Equity and Diversity • Fine Arts/Music • Gifted Education • Inter-Disciplinary Studies • Language Arts/Literacy • Leadership • New Teachers • Policy/Law/Funding • Subject Area Instruction • School/Community Relations • Special Learners • Standards • Technology 	<p>Multi-Media web accessible case studies used to build proficiency in:</p> <ol style="list-style-type: none"> 1. Identifying issues, problems, dilemmas, and opportunities 2. Identifying perspectives 3. Using professional knowledge, educational theory, and practical experience 4. Applying knowledge and skills 5. Assessing consequences <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>GCSA will provide a link and password to case(s) upon registration and payment.</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member. • Completion of reflection question (narrative response) – 3 questions per area (Facts, Issues, Problems, Dilemmas, & Opportunities; Perspectives; Knowledge; Action Plans) • Read 2 related journal articles 	<p>\$50 per participant, per case</p> <p>\$100 per participant, per case</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1	Building Rigor and Relevance	Using a rigor and relevance framework, participants in this course will examine how rigor and relevance directly impact student achievement. The framework and activities provided in the course will assist participants in actively assessing the school and classroom environments and creating activities, lessons, and assessments that improve student learning outcomes.	<p>4 hour training facilitated by GCSA.</p> <p>Participants spend at least 6 additional hours in the creation of lesson plans and assessments demonstrated rigor and relevance.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>November 2, 2010 10:00-3:00</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p> <p>January 18, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Lesson plans and assessments created 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
2	RTI That Works in a Charter School Environment	This course is geared towards training teachers and leaders on how Response to Intervention can raise student achievement and inform professional development and school improvement planning. This course will assist teachers and leaders on developing or refining an RTI process that will work in a charter environment where staff is very lean.	<p>4 hour training facilitated by GCSA.</p> <p>Participants spend at least 15-20 additional hours in their schools formalizing and implementing their RTI process.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>May 17, 2011 10:00-3:00</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • RTI formalized plan (forms, leveled strategies, monitoring system) • Evidence of collaboration (meeting minutes, agendas, etc.) 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
2	Scheduling in a Charter School Setting	One of the main benefits of operating a charter school is the flexibility with program scheduling. This course is designed to assist school leaders and petitioners with determining the best schedule to fit their school concept as well as a practical guide to developing and implementing a master schedule.	<p>5 hour training session facilitated by GCSA.</p> <p>Participants will also complete a minimum of 15 hours of offsite work in the school setting,</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>March 22, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St. Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Development of master schedule • Scheduling committee framework • Communication plan & scheduling timeline 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1	Cultivating a Productive Parental Involvement Model	This course will provide opportunities for discussion among charter school teachers and staff about practices employed to increase parental involvement. The facilitator will provide strategies and best practices for engaging parents into the life of the school to support achievement of the school's mission.	<p>A 3-4 hour workshop facilitated by GCSA.</p> <p>Participants will engage in at least 6-7 additional hours of collaborative meetings and planning sessions geared towards development or refinement of a School Involvement Model and evaluation of parent involvement and impact on student outcomes.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>June 28, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by a school board member • Evidence of collaborative work (meeting minutes, agenda, etc.) • Completion of a new or revised Parent Involvement Model • Policies and procedures implemented to monitor and enforce the Parent Involvement Model • Measurement tools or processes 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
2	How to Create, Implement and Evaluate an Effective Discipline Plan	This course will provide participants with a basic understanding of human behavior, application of those principles to teacher, positive behavior support, and design of an effective school-wide discipline plan. This course will help school participants create an orderly, respectful, and predictable school environment.	<p>A three day, 5 hour per day workshop series facilitated by GCSA.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>January 25-27, 2011 10:00-3:00</p> <p>April 12-14, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by a school board member or the school leader 	<p>\$150 per participant (members)</p> <p>\$300 per participant (non-members)</p>

SCHOOL LEADERS and LEADERSHIP TEAM MEMBERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1	Strategies for Hiring and Retaining the Right Staff	This course will train school leaders on how to effectively screen, interview, and select teachers and other staff that will help the school achieve its core mission. Best practices on how to monitor, support, and evaluate staff will also be shared. School leaders will leave the course with an action plan and strategies to implement effective staffing processes for their own school.	<p>A 4 hour workshop facilitated by GCSA.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>March 29, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by a school board member • Action plan and implement strategies 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member/Non-Member Rates
1	The Apple Store – a 21 st Century Approach to Learning	Using the design elements of an Apple store as a model for rethinking 21 st century learning, participants will evaluate and restructure their school/classroom environment and lessons related to physical, psychological, cultural, and organizational elements	<p>1 hour webinar.</p> <p>Participants read white paper on the Apple Store Model, observe 3 classrooms, and create a plan and implement it for their own classroom reflective of the Apple Store Model.</p> <p>Register @ https://gcsatraining.webex.com Recorded sessions</p> <p>On Demand</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school leader • Observation sheets and logs for 3 classrooms or schools • Observation sheet completed by school leader 	<p>Free to members for the 2010-2011 school year.</p> <p>Not available for non-members.</p>
N/A	GaTAPP Program	GaTAPP is a charter school alternative teacher certification program offered through GCSA.	<p>Job embedded</p> <p>1st cohort anticipated to begin in the summer of 2011. Contact Juli Sergi at sergijuli@gmail.com with questions.</p> <p>To register: http://www.surveymonkey.com/s/QFZL96Y</p>	TBD	\$3500 per participant

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
15	ESOL Endorsement On-line Program	<p>The ESOL Endorsement Series consists of 3 courses required to earn ESOL endorsement:</p> <ul style="list-style-type: none"> • Cultural Issues for ESOL Teachers • Applied Linguistics • Methods and Materials for Teaching English to Speakers of Other Languages 	<p>Fully on-line program using multi-media cases. Participants also complete a series of observations and teaching experiences with English Language Learners.</p> <p>Program Dates:</p> <p><u>Cohort 1:</u></p> <ul style="list-style-type: none"> • Cultural Issues: Sept. 20-Dec. 4, 2010 • Applied Linguistics: Jan.10-Mar. 26, 2011 • Methods & Materials Apr. 11-Jun.25, 2011 <p><u>Cohort 2:</u></p> <ul style="list-style-type: none"> • Cultural Issues: Jan.10-Mar. 26, 2011 • Applied Linguistics: Apr. 11-Jun.25, 2011 • Methods & Materials Sept. 19-Dec. 3, 2011 <p>To register: http://www.surveymonkey.com/s/QFZL96Y</p>	<p>Professional Learning Units are provided through North Georgia College and State University</p>	<p>\$1500 for endorsement program (members)</p> <p>\$3000 for endorsement program (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
15	Gifted Endorsement On-line Program	<p>The Gifted Endorsement Series consists of 3 courses required to earn ESOL endorsement:</p> <ul style="list-style-type: none"> • Characteristics of the Gifted child • Methods and Assessment for the Gifted • Curriculum and Program Development for the Gifted 	<p>Fully on-line program using multi-media cases. Participants also complete a series of observations and teaching experiences with Gifted Learners.</p> <p>Program Dates: Cohort 1:</p> <ul style="list-style-type: none"> • Characteristics of the Gifted Child: Sept. 20-Dec. 4, 2010 • Methods & Assessment: Jan.10-Mar. 26, 2011 • Curriculum & Program Dev.: Apr. 11-Jun.25, 2011 <p>Cohort 2:</p> <ul style="list-style-type: none"> • Characteristics of the Gifted Child: Jan.10-Mar. 26, 2011 • Methods & Assessment: Apr. 11-Jun.25, 2011 • Curriculum & Program Dev.: Sept. 19-Dec. 3, 2011 <p>To register: http://www.surveymonkey.com/s/QFZL96Y</p>	<p>Professional Learning Units are provided through North Georgia College and State University</p>	<p>\$1500 for endorsement program (members)</p> <p>\$3000 for endorsement program (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Advanced Placement and International Baccalaureate Teacher Training – Nature and Needs of the Gifted	This on-line course required by SBOE Rule 160-4.2-.38 counts for service to gifted students in AP/IB Courses and introduces AP and IB teachers to gifted learners and their unique needs through the use of case studies.	<p>2 week, 10 clock hour professional learning course that meets fully on-line.</p> <p>Multimedia case with video of actual classrooms, students, teachers, and administrators.</p> <p>Program Dates:</p> <ul style="list-style-type: none"> • Sept. 20, 2010 • Jan. 17, 2011 • Apr. 18, 2011 <p>To register: http://www.surveymonkey.com/s/QFZL96Y</p>	Professional Learning Units are provided through Southwest RESA	<p>\$350 per participant (members)</p> <p>\$500 per participant (non-members)</p>
5	Identification and Education of Students with Special Needs	This on-line course will build teachers' capacity to serve students requiring special services through a case-study approach.	<p>Fully on-line 50 clock hour professional learning course that meets fully on-line.</p> <p>Multimedia case with video of actual classrooms, students, teachers, and administrators.</p> <p>Program Dates:</p> <ul style="list-style-type: none"> • Sept. 20, 2010 • Jan. 10, 2011 • Apr. 11, 2011 <p>To register: http://www.surveymonkey.com/s/QFZL96Y</p>	Professional Learning Units are provided through Southwest RESA	<p>\$350 per participant (members)</p> <p>\$750 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
2	Special Education in Charter Schools for Non-Special Education Leaders and Teachers	Teachers will learn about legal and regulatory requirements for operating Special Education Programs in charter schools. Practical considerations such as budgeting and scheduling will also be discussed.	<p>4 hour workshop.</p> <p>Independent activities (totaling at least 6 hours of work time).</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <ul style="list-style-type: none"> • GCSA will send a link and password to access the case study upon registration. • GCSA will send information regarding access the Performance Based Module upon registration. <p>October 12, 2010 10:00-3:00</p> <p>February 8, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St. Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Completion of a Performance Based Module (PBM) – Conducting a Student Support Team Meeting OR Selecting Performance Interventions • Completion of a case study 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
10	CharterLeader	<p>A variety of topics covering key competencies in 2 modules: educational and business leadership are covered in this comprehensive training program. This program is appropriate for teachers interested in entering charter school leadership in the next 18 months.</p> <p>** GCSA is in final planning stages of planning with North Georgia College and State University to offer the CharterLeader program as:</p> <ol style="list-style-type: none"> 1. Graduate level credit for non-degree students (Summer Institute) OR 2. 1 Year hybrid cohort/on-line PL-6 Leadership Certification Program <p>Anticipated start date for both is summer 2011.</p>	<p>Cohort meetings (1-2 per month for 4 months), webinars, web-based case studies, self paced learning modules, and job embedded performance tasks, professional reading, and mentor relationship activities</p> <p>To register: http://www.surveymonkey.com/s/D8XMKVS</p> <p>Educational Module: November 8- 12, 2010</p> <p>Business Module: January 10-13, 2011</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA 	<p>\$3000 per participant for whole program or \$1750 per module (members)</p> <p>\$6,000 per participant for whole program or \$3,500 per module (non-members)</p> <p>Prices above reflect current CharterLeader program offering and do not reflect costs for graduate credit or PL-6 certification (TBD).</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
2	Transforming Professional Development into Student Results	Participants will engage in professional development based on the book <i>Transforming Professional Development into Student Results</i> by Douglas B. Reeves. Learning groups will learn to link school improvement planning, measureable objectives, and professional development to drive student achievement.	<p>1 day workshop.</p> <p>Participants meet with school level teams for reflection, discussion, planning, and monitoring now less than the equivalent of 14 hours</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>December 7, 2010 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member • Agenda, meeting logs, or other evidence of group meetings and outcomes • Reassessed and revised prioritized curriculum • Completion of Planning, Implementation, and Monitoring Rubric 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>
1-2	2011 Georgia Charter Schools Association Conference	Board members will participate in a variety of sessions to build capacity in school governance and have the opportunity to meet with other board members, educational reform leaders, and vendors.	Breakout sessions and conference speakers. Conference to be held the fall of 2011. Location TBD. Registration will be announced.	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA 	Pricing TBD. Member and early bird rates will be available.

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Building Rigor and Relevance	Using a rigor and relevance framework, participants in this course will examine how rigor and relevance directly impact student achievement. The framework and activities provided in the course will assist participants in actively assessing the school and classroom environments and creating activities, lessons, and assessments that improve student learning outcomes.	<p>4 hour training facilitated by GCSA.</p> <p>Participants spend at least 6 additional hours in the creation of lesson plans and assessments demonstrated rigor and relevance.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>November 2, 2010 10:00-3:00</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p> <p>January 18, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Lesson plans and assessments created 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Meeting the Needs of the Gifted Learner in the Regular Education Classroom	Teachers will acquire valuable strategies to employ in their regular education classrooms that will motivate gifted learners and create lessons and assessments that extend, increase, and improve academic achievement, social skills, and work habits.	<p>2-3 hour workshop facilitated by GCSA.</p> <p>6-7 hours of additional planning and implementation of lessons & assessments and collaboration.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>February 2, 2010 2:00-5:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by the school leader • 1 observed differentiated lesson plan for gifted learners • 1 observed differentiated assessment for gifted learners 	<p>\$50 per participant (members)</p> <p>\$100 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Practical Application of Data Analysis for the Classroom Teacher	Classroom teachers will learn how to translate school-wide and class data into action plans. Teachers will also learn how to create baseline data, understand disaggregated data, and make data-driven decisions regarding pedagogical methods that increase student achievement	<p>3-4 hour workshop facilitated by GCSA.</p> <p>5-hours of off-site data analysis & reflection.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>November 16, 2010 10:00-3:00</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school leader • Content area lesson plan that reflects analysis of school-wide and/or classroom data • Spreadsheet designed to assist the teacher with classroom action plans using real data. • A written plan for analyzing achievement data systematically throughout the school year 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Professional Growth Plans for the Charter School Educator	<p>The Professional Growth Plan (PGP) is designed to foster personal, professional, and spiritual growth and development of teachers, to enhance their teaching effectiveness and the effectiveness of students' learning. During this course, each participant will develop, and implement an individualized Professional Growth Plan. This course is designed to assist teachers, at all levels of their practice, to set goals, develop action plans, monitor, evaluate and modify their own professional development plans. Charter schools often lack the resources to assist teachers with this process. This course will help teachers work independently to ensure their professional and personal growth.</p>	<p>1 hour webinar.</p> <p>Register @ https://gcsatraining.webex.com</p> <p>Recorded sessions</p> <p>Participants will research and develop a Professional Growth Plan (8-10 hours offsite preparation.)</p> <p>October 5, 2010 3:30-4:30</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Professional Growth Plan & Timeline 	<p>Free to members during the 2010-2011 school year</p> <p>Not available to non-members.</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Spanish for Educators	<p>This course is designed to help school staff members learn job specific Spanish. Your knowledge of basic Spanish phrases can help remove cultural barriers and build a trusting relationship with ELL students and parents. No prior knowledge of Spanish is needed. This course has been designed to teach words and phrases specific to the classroom and school environment.</p>	<p>Two, 5-hour sessions and 5 hour workshops facilitated by GCSA (experienced Spanish teacher). Check GCSA website for training dates.</p> <p>5 hours of offsite study and practice.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>Cohort 1: November 30, 2010 December 14, 2010 10:00-3:00</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p> <p>Cohort 2: June 7, 2011 June 14, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Completion of 5 brief verbal interviews 	<p>\$150 per participant</p> <p>\$300 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1 per case	CharterLeader Case Study Library	<p>Participants will use a multi-media case study to explore critical issues, understand multiple perspectives, build content knowledge, develop action plans, and anticipate consequences.</p> <p>Leaders may choose from 15 case studies on a variety of topics including:</p> <ul style="list-style-type: none"> • Accountability • Assessment • Classroom Management • Collaboration • Cooperative Learning • Differentiation • Discipline • English Language Learners • Equity and Diversity • Fine Arts/Music • Gifted Education • Inter-Disciplinary Studies • Language Arts/Literacy • Leadership • New Teachers • Policy/Law/Funding • Subject Area Instruction • School/Community Relations • Special Learners • Standards • Technology 	<p>Multi-Media web accessible case studies used to build proficiency in:</p> <ol style="list-style-type: none"> 6. Identifying issues, problems, dilemmas, and opportunities 7. Identifying perspectives 8. Using professional knowledge, educational theory, and practical experience 9. Applying knowledge and skills 10. Assessing consequences <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>GCSA will provide a link and password to case(s) upon registration and payment.</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by school board member. • Completion of reflection question (narrative response) – 3 questions per area (Facts, Issues, Problems, Dilemmas, & Opportunities; Perspectives; Knowledge; Action Plans) • Read 2 related journal articles 	<p>\$50 per participant, per case</p> <p>\$100 per participant, per case</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Ensuring Success of the ELL Student	This course will help teachers gain insight into language acquisition, best ELL practices, and how to apply effective methodologies that will improve student outcomes for the ELL learner.	<p>5 hour training facilitated by GCSA.</p> <p>5-hours of off-site work in the school setting.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>February 11, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by the school • Course completion form authorized by the school leader • Content area lesson plan modified for ELL students • A list of ELL strategies 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>

TEACHERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	Member/Non-Member Rate
1	Teaching the Urban Learner	This course is designed to provide urban educators with strategies to assess the needs of urban learners and provide academic support that meets their needs. This course is beneficial for both novice and experienced educators who are struggling to motivate their urban students.	<p>5 hour workshop facilitated by GCSA. Check the GCSA website for training dates.</p> <p>5 hours offsite practice & reflection.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>March 1, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Completion of a culturally responsive lesson plan and peer tutoring program 	<p>\$75 per participant (members)</p> <p>\$150 per participant (non-members)</p>
1-2	Incorporating Technology in the Classroom	This course will introduce teachers to strategies, tools, software, hardware, platforms, and applications that can be used in the classroom to motivate students and to increase student achievement and instructional efficiency and effectiveness.	<p>Series of webinars offered following two tracks:</p> <ol style="list-style-type: none"> 1. Basic Skills (i.e., PowerPoint, Publisher, and other common applications) 2. Intermediate Skills (i.e., interactive media, web design, SMART boards, advanced use of desktop applications, using social media) <p>Register @ https://gcsatraining.webex.com Live sessions</p> <p>Dates TBD</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by the school leader • 1 observed lesson and assessment conducted incorporating 1 or more types of technology. • Observed use of technology in ways that support admin. tasks 	<p>\$50 per participant, per webinar (members)</p> <p>\$100 per participant, per webinar (non-members)</p>

OFFICE MANAGERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member and Non-Member Rates
N/A	Beyond the Check Book – Financial Management for School Leaders	School leaders will learn how to utilize financial reports, budgeting strategies, and fiscal monitoring tools to help manage their school’s finances, to remain compliant with non-profit compliance guidelines, and to attain a successful audit.	1 hour webinar To register for webinars: Register @ https://gcsatraining.webex.com Live sessions January 26, 2011 11:00-12:00	<ul style="list-style-type: none"> Pre-Authorization form authorized by school Course completion form authorized by GCSA Successful operational audit conducted by GCSA Successful financial audit for the year (verified by GCSA) 	\$50 per participant \$100 per participant (non-members)
N/A	Internal Controls – Creating Consciousness and Continuity	Reviews what they are, who is responsible, how best to implement, and suggested internal controls.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions November 8, 2010 11:00-12:00	N/A	\$50 per participant (members) \$100 per participant (non-members)
N/A	Working with Your Back Office Provider	Reviews major business functions of a school, provider selection, and how to be a good client.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions January 6, 2011 11:00-12:00	N/A	\$50 per participant (members) \$100 per participant (non-members)

OFFICE MANAGERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member and Non-Member Rates
1	Spanish for Educators	<p>This course is designed to help school staff members learn job specific Spanish. Your knowledge of basic Spanish phrases can help remove cultural barriers and build a trusting relationship with ELL students and parents. No prior knowledge of Spanish is needed. This course has been designed to teach words and phrases specific to the classroom and school environment.</p>	<p>Two, 5-hour sessions and 5 hour workshops facilitated by GCSA (experienced Spanish teacher). Check GCSA website for training dates.</p> <p>5 hours of offsite study and practice.</p> <p>To register: http://www.surveymonkey.com/s/7PBK7FB</p> <p>Cohort 1: November 30, 2010 December 14, 2010 10:00-3:00</p> <p>GCSA 600 W. Peachtree St. Ste. 1555 Atlanta, GA 30308</p> <p>Cohort 2: June 7, 2011 June 14, 2011 10:00-3:00</p> <p>GTRI Conference Center 250 14th St., NW Atlanta, GA 30318 (404) 407-6017</p>	<ul style="list-style-type: none"> • Pre-Authorization form authorized by school • Course completion form authorized by GCSA • Completion of 5 brief verbal interviews 	<p>\$150 per participant</p> <p>\$300 per participant (non-members)</p>

OFFICE MANAGERS

# PLUs Approved	Course Name	Course Description	Format, Registration, Training Date(s), Location	Course Completion Requirements for PLU Credit	GCSA Member and Non-Member Rates
N/A	Finance 101	Office Managers will learn how to read financial statements, net income vs. cash flow, and cash flow planning.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions October 12, 2010 11:00-12:00	N/A	\$50 per person (members) \$100 per person (non-members)
N/A	Finance 102	Office Managers will learn about governmental vs. non-profit accounting, cash vs. accrual basis of accounting, and financial ratios.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions March 17, 2011 11:00-12:00	N/A	\$50 per person (members) \$100 per person (non-members)
N/A	Controlling School Spending	Reviews effective purchasing procedures, vendor payment strategies, and ways to monitor and control school spending.	1 hour webinar Register @ https://gcsatraining.webex.com Live sessions November 10, 2010 11:00-12:00	N/A	\$50 per participant (members) \$100 per participant (non-members)

Registration Links

Registration	Link
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Webinars (live and recorded)

<https://gcsatraining.webex.com>

Professional Development facilitated by GCSA (scheduled and private trainings)

<http://www.surveymonkey.com/s/7PBK7FB>

Certification and Endorsement Courses and Programs

<http://www.surveymonkey.com/s/QFZL96Y>

CharterStart

<http://www.surveymonkey.com/s/9ZPM2LV>

CharterLeader

<http://www.surveymonkey.com/s/D8XMKVS>

Consulting Services Request

<http://www.surveymonkey.com/s/WDDRX27>



Georgia Charter Schools Association

Plant a charter. Grow a kid.

PLU Forms

**Georgia Charter Schools Association
Professional Learning Program
Application for Professional Learning Unit Credit
Prior Approval Form**

Participant's Name: _____

Home Address: _____

School System: _____

Certification Type: _____ Position: _____

Date of Birth: _____ Social Security #: _____

Check the categories for which this PLU credit applies:

- Field(s) of Certification
- School/System/Individual Improvement Plan
- Annual Personnel Evaluation
- State/Federal Requirements

Name of Course: _____ Course Description: _____

Location of Course: _____ Dates of Course: _____

I hereby approve this person's participation in the above named Professional Learning Unit Credit Program. I further certify that the goals and objectives of this course are consistent with the goals and improvement objectives of this school.

Professional Learning Coordinator

Date of Approval

Signature of Participant

Date of Approval

**** Please fax all forms to GCSA at (888) 799-0837**



PLU Forms
Georgia Charter Schools Association
Professional Learning Program
Application for Professional Learning Unit Credit
Course Completion Form

Name: _____ SS# _____
Employing System: _____
School/Worksite: _____
Course Title: _____
Date of Completion of all course requirements including assessment: _____
Total Contact Hours of the Course: _____ Number of PLU Credits: _____

- Check the categories for which this PLU credit applies:
- Field(s) of Certification
 - School/System/Individual Improvement Plan
 - Annual Personnel Evaluation
 - State/Federal Requirements

Training Agency Information:

Agency Name: Georgia Charter Schools Association
Staff Services Department
Contact Person: Kelly Cadman, Director of Education and Training
Phone: 770-456-1484 or 404-835-8916
Email: kcadman@gacharters.org

Verifications:

- Mastery Verification
- On-The-Job Assessment

Instructor's Signature

Date

Participant's Signature

Date

**** Please fax all forms to GCSA at (888) 799-0837**



Training Date Summary

Course Title	Format	Date(s)	Time	Location	Audience
ESOL Endorsement On-line Program	Web-Based	9/20/2010 (begins)	TBD	Web-Based	Teachers
Gifted Endorsement On-line Program	Web-Based	9/20/2010 (begins)	TBD	Web-Based	Teachers
Identification and Education of Students with Special Needs Course	Web-Based	9/20/2010 (begins)	TBD	Web-Based	Teachers
AP/IB Teacher Training – Nature and Needs of the Gifted Course	Web-Based	9/20/2010 (begins)	TBD	Web-Based	
QBE Funding 101	Workshop	9/21/2010	10:00-3:00	GTRI	Boards; Leaders
School Improvement Using Quality School Standards	Workshop	9/22/2010	10:00-3:00	GTRI	Leaders; Teachers
Professional Growth Plans for the Charter School Educator	Webinar (Live)	10/5/2010	3:30-4:30	Web-Based	Teachers
Building School Culture	Workshop	10/6/2010	10:00-3:00	GTRI	Leaders; Teachers
CharterStart	Workshop Series	10/9/2010	10:00-3:00	GCSA	Boards
Finance 101	Webinar (Live)	10/12/2010	11:00-12:00	Web-Based	Boards; Leaders; Office Managers
SPED in Charter Schools for Non-SPED Teachers & Leaders	Workshop	10/12/2010	10:00-3:00	GTRI	Leaders; Teachers
Monitoring Fiscal Health	Workshop	10/26/2010	2:00-4:00	GTRI	Boards; Leaders
Building Rigor and Relevance	Workshop	11/2/2010	10:00-3:00	GTRI	Leaders; Teachers
Internal Controls - Creating Consciousness and Continuity	Webinar (Live)	11/8/2010	11:00-12:00	Web-Based	Office Managers
CharterLeader Educational Module	Workshop Series	11/8/2010 - 11/12/2010	10:00-3:00	GCSA	Leaders; Teachers; Aspiring Leaders
Controlling School Spending	Webinar (Live)	11/10/2010	11:00-12:00	Web-Based	Office Managers
Practical Application of Data Analysis for the Classroom Teacher	Workshop	11/16/2010	10:00-3:00	GCSA	Teachers
Spanish for Educators Cohort 1 - Class 1	Workshop Series	11/30/2010	10:00-3:00	GCSA	Leaders; Teachers; Office Managers

Training Date Summary

Course Title	Format	Date(s)	Time	Location	Audience
Transforming Professional Development into Student Results	Workshop	12/7/2010	10:00-3:00	GTRI	Leaders; Teachers
Spanish for Educators Cohort 1 - Class 2	Workshop Series	12/14/2010	10:00-3:00	GCSA	Leaders; Teachers; Office Managers
Working with Your Back Office Provider	Webinar (Live)	1/6/2011	11:00-12:00	Web-Based	Office Managers
ESOL Endorsement On-line Program	Web-Based	1/10/11 (begins)	TBD	Web-Based	Teachers
Gifted Endorsement On-line Program	Web-Based	1/10/11 (begins)	TBD	Web-Based	Teachers
Identification and Education of Students with Special Needs Course	Web-Based	1/10/11 (begins)	TBD	Web-Based	Teachers
AP/IB Teacher Training – Nature and Needs of the Gifted Course	Web-Based	1/17/11 (begins)	TBD	Web-Based	
CharterLeader Business Module	Workshop Series	1/10/2011 - 1/13/2011	10:00-3:00	GCSA	Leaders; Teachers; Aspiring Leaders
Building Rigor and Relevance	Workshop	1/18/2011	10:00-3:00	GCSA	Leaders; Teachers
How to Create, Implement, and Evaluate an Effective Discipline Plan	Workshop	1/25/2011 - 1/27/2011	10:00-3:00	GTRI	Leaders; Teachers
Beyond the Checkbook - Financial Management for School Leaders	Webinar (Live)	1/26/2011	11:00-12:00	Web-Based	Leaders; Office Managers
Meeting the Needs of the Gifted Learner	Workshop	2/2/2011	2:00-5:00	GTRI	Teachers
SPED in Charter Schools for Non-SPED Teachers & Leaders	Workshop	2/8/2011	10:00-3:00	GTRI	Leaders; Teachers
Ensuring Success of the ELL Student	Workshop	2/11/2011	10:00-3:00	GTRI	Teachers
QBE Funding 101	Workshop	2/15/2011	10:00-3:00	GTRI	Boards; Leaders
Teaching the Urban Learner	Workshop	3/1/2011	10:00-3:00	GTRI	Teachers
Effective Leadership Selection & Oversight	Webinar (Live)	3/8/2011	3:00-4:00	Web-Based	Boards
CharterStart	Workshop Series	3/12/2011	10:00-3:00	GCSA	Boards
Finance 102	Webinar (Live)	3/17/2011	11:00-12:00	Web-Based	Boards; Leaders; Office Managers
Scheduling in a Charter School Setting	Workshop	3/22/2011	10:00-3:00	GTRI	Leaders
Strategies for Hiring and Retaining the Right Staff	Workshop	3/29/2011	10:00-3:00	GTRI	Leaders
Establishing a PLC Structure at Your School	Workshop	3/30/2011	10:00-3:00	GTRI	Leaders; Teachers
Identification and Education of Students with Special Needs Course	Web-Based	4/11/11 (begins)	TBD	Web-Based	Teachers
AP/IB Teacher Training – Nature and Needs of the Gifted Course	Web-Based	4/18/11 (begins)	TBD	Web-Based	

Training Date Summary

Course Title	Format	Date(s)	Time	Location	Audience
How to Create, Implement, and Evaluate an Effective Discipline Plan	Workshop	4/12/2011-4/14/2011	10:00-3:00	GTRI	Leaders; Teachers
RTI That Works in a Charter School Environment	Workshop	5/17/2011	10:00-3:00	GCSA	Leaders; Teachers
Mission Driven Results	Workshop	5/18/2011	10:00-3:00	GTRI	Leaders
Spanish for Educators Cohort 2 - Class 1	Workshop Series	6/7/2011	10:00-3:00	GTRI	Leaders; Teachers; Office Managers
Spanish for Educators Cohort 2 - Class 2	Workshop series	6/14/2011	10:00-3:00	GTRI	Leaders; Teachers; Office Managers
Building School Culture	Workshop	6/15/2011	10:00-3:00	GTRI	Leaders; Teachers
Cultivating a Productive Parental Involvement Model	Workshop	6/28/2011	10:00-3:00	GTRI	Leaders; Teachers
Effective Leadership Selection & Oversight	Webinar (Live)	6/29/2011	3:00-4:00	Web-Based	Boards
GaTAPP Program	Praticum	Summer 2011	TBD	School Site	Teachers (non-renewable and non-certified)
2011 Georgia Charter Schools Conference	Conference	Fall 2011	TBD	TBD	Boards; Leaders; Teachers; Office Managers; Parents
10-Minute Focus Walk	Webinar (Recorded)	On-Demand	On-Demand	Web-Based	Leaders
A Framework for Academic Quality - Breaking Down the Data	Webinar (Recorded)	On-Demand	On-Demand	Web-Based	Leaders; Teachers
Board Duties and Responsibilities	Webinar (Recorded)	On-Demand	On-Demand	Web-Based	Boards
Boards and EMOs	Webinar (Recorded)	On-Demand	On-Demand	Web-Based	Boards
Ethical Matters for Charter School Board Members	Webinar (Recorded)	On-Demand	On-Demand	Web-Based	Boards
The Apple Store	Webinar (Recorded)	On-Demand	On-Demand	Web-Based	Leaders; Teachers
Effective Board Governance	Workshop	Schedule with School	Schedule with School	School Site	Boards
Strategic Planning	Workshop	Schedule with School	Schedule with School	School Site	Boards; Leaders
Sustainability Institute	Workshop Series	Schedule with School	Schedule with School	School Site	Boards; Leaders
AP/IB Teacher Training - Nature and Needs of the Gifted	Web-Based	TBD	TBD	Web-Based	Teachers
Incorporating Technology into the Classroom - Basic Skills	Webinar Series	TBD	TBD	Web-Based	Teachers
Incorporating Technology into the Classroom - Intermediate Skills	Webinar Series	TBD	TBD	Web-Based	Teachers
CharterLeader Case Study Library	Case Studies	Upon Registration	Upon Registration	N/A	Leaders; Teachers
Monograph Series	Monographs	Upon Registration	N/A	N/A	Boards
The Leadership Engine Book Study	Book Study	Upon Registration	Upon Registration	School Site	Leaders; Teachers